

## FY2015 Library Annual Report

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During FY2015, the library undertook several new initiatives. Beginning with the new academic year, each librarian was assigned to an academic division as a library liaison. This action was taken, primarily, in response to comments on a Faculty Library Survey conducted in August 2014. The goal was to increase faculty interaction with the professional library staff and both the amount and quality of support provided to each division. Increases in requested library instruction sessions and the requests for customized course guides were a direct outcome of this effort. As librarians are able to participate more frequently with faculty – both in group meetings and one-on-one – the library will be better able to serve the Quincy college community.

The second initiative began in late Fall Semester with the first meeting of a Library Advisory Committee. This meeting was in conjunction with a strategic planning process. At a second meeting of the committee, members were asked to speculate on trends they perceive in the next 3 to 5 years in their various areas of responsibility or academic expertise. This information was added to feedback received by several student focus groups. The library staff then reviewed the feedback, conducted a SWOT analysis of the current library environment and reviewed sample strategic plans of other libraries. A draft of the final library strategic plan was submitted to senior executives of the college at the end of the fiscal year.

A third major initiative was the development of a totally new library website. Work began in December and the new site was launched at the end of May. The design of the site is more intuitive, provides multiple access points to key resources and better supports the continuing need to grow and revise this “front door” to the library. Feedback about the site has been unanimously positive.

### **Library Collections**

This year the library eliminated much of the print journal collection. This collection – on both campuses – was seldom used but was quite costly to acquire and maintain. Instead of print journals, the library invested in a full-text journal finding tool and additional electronic journal collections. The Quincy college community now has access 24/7 from any location to 1,922 electronic journals.

A number of other new resources were added to the collection. Bloom’s Literature was acquired to provide more indepth electronic literature support for the Liberal Arts program. In addition, a Writer’s Reference Center was added that brings together many guides for students in writing research papers. Elseviers premiere Science Direct database – for the Life Sciences and the Behavioral & Social Sciences – provides access to thousands of top quality journals in fields important to many courses at Quincy College, especially in the natural and health sciences.

The library continues to invest in book literature. The acquisition of EBSCO's Academic Ebook Collection added 189,000 electronic book titles to the collection bring the total of electronic books now available to 223,125 titles. The onsite collections continue to get weeded to retain the most useful and used materials. The latter saw a surprising 30% increase in usage.

### **Information Literacy**

One of the main outcomes of the librarian liaison initiative has been the increase in faculty requests for library instruction sessions. On the Quincy campus those sessions increased by 33% including a 5% in classes taught to support non First Year Seminar sessions. In Plymouth the increase in instruction events leaped to 88%. This latter increase was due also to the librarian on the Plymouth campus now working a full-time schedule.

In addition to instruction sessions, the library intensified its efforts to produce customized research guides for a larger variety of courses. The number of guides produced increased by 9% while the usage of those guides increased by 116%! Much of the increased usage is due to faculty advocating that students use these resources and, in some cases, faculty providing direct links to them from the course pages on the portal.

Online tutorials are a good support tool for students who need to refresh their understanding of information literacy and preparing to write research papers. This year the library dropped it's subscription to Literati for the online tutorials the company had developed for the library portion of the First Year Seminar program. Instead the staff learned how to use Camtasia software to begin to develop our own, more customized tutorials. Having our own suite of tutorials will allow the library to develop new tutorials as needed as well as keep ones that have been developed more up-to-date.

### **Facilities**

In September 2014, the Plymouth Library was unveiled in a new location in Cordage Park. The new space is over four times larger than the previous library space. Usage of the Plymouth Library increased dramatically – by 136% - as students and faculty found the new space more conducive to study and group meetings.

On the Quincy campus, over 800 reference titles were eliminated from the collection to make room for more library seating. While the seating capacity in the library is still tight for several hours each day during Monday through Thursday, the addition of 3 more tables provided some alleviation.

Collaboration Rooms in both campus libraries are heavily used. Students and faculty can reserve the rooms online for up to two hours at a time. During the busy daytime hours, the rooms are in constant use. Even though the Quincy library room does not have a door (about which we receive many complaints) usage still increased by 40%.



## FY2015 Library Collections Data

### Current Collection Size

**Books:**

Circulating	9093
Reserve	396
Reference	1054
Electronic	223,125
Onsite Multi-media	670
Streaming Video	16,498
<b>Journals;</b>	
Print	12
Full-Text Electronic	1,922*
Research Databases	50
Research Tools	<u>2</u>
<b>Total Collection - Titles</b>	<b>252,822</b>

\*Full-text titles in OVID Nursing and Science Direct

Items deleted from collection = 837

Print & DVD items added to the collection = 1257

## FY2015 Collections Usage Data

### Circulation – Number of Times Items Checked Out

Circulating Books	= 2426
Reserves	= 3735
AVs	<u>= 295</u>
<b>TOTAL</b>	<b>6341</b> (Comparison with fy2014 = + 30%)

### Research Databases

**Total Database Searches = 189,231** (Comparison with fy2014 = + 30%)

### Library Website

**Total Page Views = 119,746** (Comparison with fy2014 = - 7%)

### Libguides

**Total Number of Libguides Available = 36** (Comparison with fy2014 = + 9%)

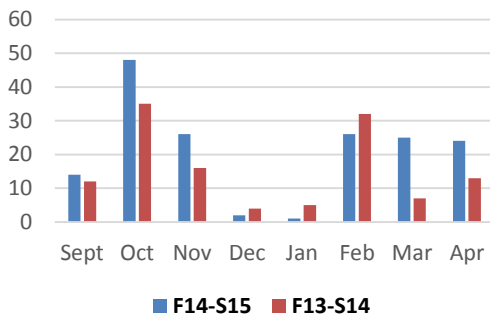
**Total Access = 23,244** (Comparison with fy2014 = + 116%)



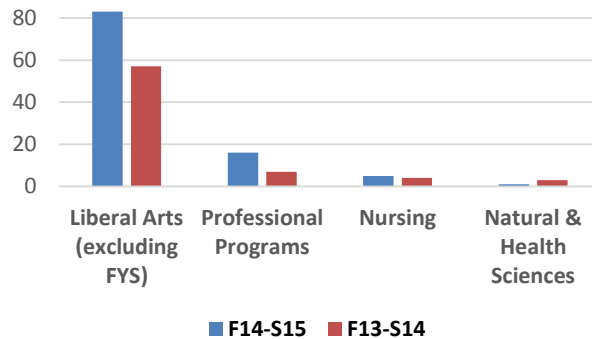
## Library Instruction Fact Sheet Fall 2014-Spring 2015

	F14-S15	F13-S14	% Increase
Total Classes Taught by Librarians	165 classes	124 classes	+33%
Total Classes in Quincy	118 classes	99 classes	+19%
Total Classes in Plymouth	47 classes	25 classes	+88%
Total Hours of Teaching	160 hours	120 hours	+33%
Total Students Taught	2,732 students	2,248 students	+22%
Lab Use (non-library instruction)	164 hours	97 hours	+69%

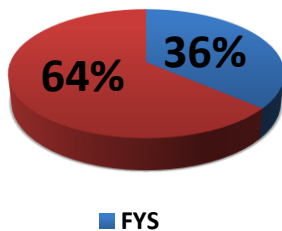
# of Classes Taught by Month



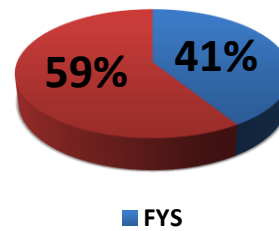
# of Classes by Division



% of FYS Classes vs. Other Classes F14-S15



% of FYS Classes vs. Other Classes F13-S14



5% increase in Other Library Classes Taught



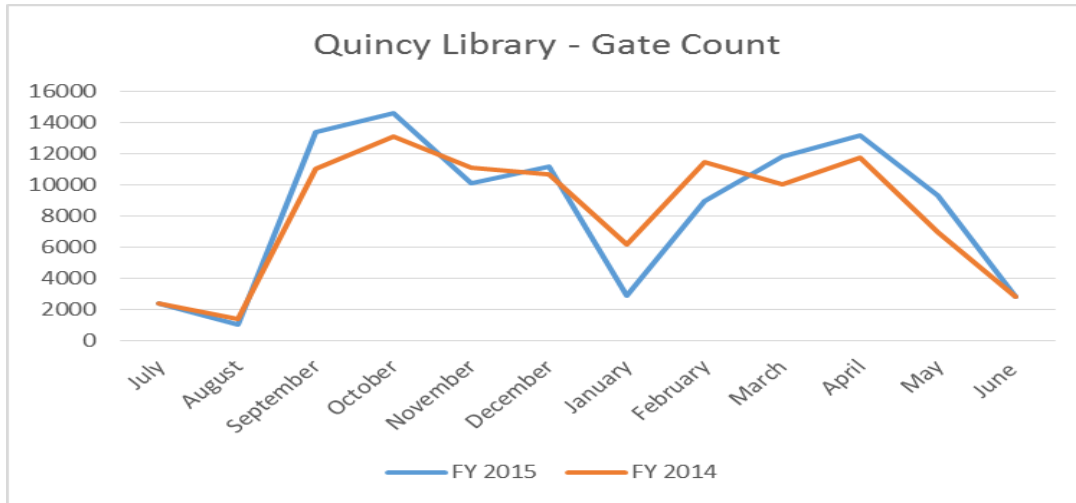
## Library On-Site Usage

### Quincy Campus Library

**Total Number of Unique Users = 3,091**

**Total Collaboration Room Hours = 446** (Comparison with fy2014 = + 40%)

**Total Gate Count = 97,869** (Comparison with fy2014 = + 6%)



### Plymouth Campus Library

**Total Number of Unique Users = 491**

**Total Collaboration Room Hours = 57**

**Total Gate Count = 4,510** (Comparison with fy2014 = + 136%)

