

## FY2016 Library Annual Report

Prepared by Susan Whitehead, Library Director  
September 23, 2016

### Programs & Services

The major focus of FY 2016 was to revise and intensify information literacy instruction. Several changes were made to the library sessions for First Year Seminar to better engage the students in learning library research skills. The greatest success of the year, however, was with the English 101 faculty. During Spring Semester, every English 101 faculty had at least 1 library session. This allowed the librarians to engage faculty in information literacy in a way not achieved previously. Many different presentations and exercises were tested and evaluated. These experiments have been incorporated into a new instruction program that will be launched in September 2016. In all, 66 individual faculty collaborated with professional librarians in conducting library sessions in conjunction with the curriculum for their course – the highest number ever.

The increased collaboration with faculty is largely due to the librarian liaison program. Each faculty librarian is the contact person for an academic division. Librarians attended division meetings, sent frequent emails to division faculty updating them on library resources and services and found more opportunities to meet with division faculty face-to-face. While connecting with adjunct faculty continues to be a challenge, almost all full-time faculty appear to know who their library liaison is and many have reached out to their division librarian. An example of the unique value of the outreach program is that this year the library's Computer Lab was used as a pilot "Language Lab" for several ESL classes and new headsets with microphones were purchased by the library to support this effort.

### Resources

This year the library eliminated all print journals from the onsite collections on both campuses. With full implementation of Full-Text Finder from EBSCO, users are able to identify individual journals within the databases subscribed to by the library. Implementing this change had a huge impact on usage. Access to subscription electronic journals increased by a whopping 602%.

Circulation of print books continues to increase for a second year. Of course, the greatest circulation is for reserve books. However, other titles continue to increase in circulation. The collection contains predominantly books published since 2000 (except for literature, history and classic texts). The currency is undoubtedly a factor in this increased usage. Of note is that while the library has emphasized the electronic book collection, usage of those materials has decreased. A frequent comment from students is that they prefer a print book. One of the reasons for this is that many students do not have the ability to access and download electronic books on devices off-campus. The library will explore new ways to engage students more with the electronic book collections.

Database access statistics are generally down from the previous year with some notable exceptions. The heaviest used databases are EBSCO's Academic Search Premiere and CINAHL databases, Infobase's Bloom's Literature and Writer's Reference Center. Surprisingly, Films of Demand was used 57% less than the previous year. While there had been some access issues, this severe drop is unexplained and will be a subject of scrutiny in the forthcoming year.

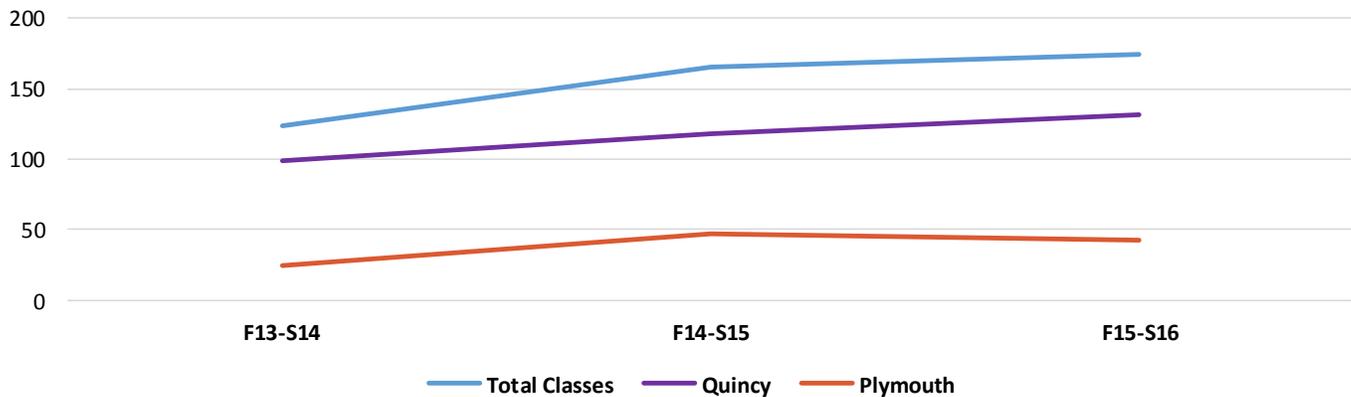
The library added its first visual database, Acland's Atlas of Anatomy. Added late in the year, the resource hasn't seen much use yet, but will be emphasized in nursing instruction and other health sciences related courses in the next year.



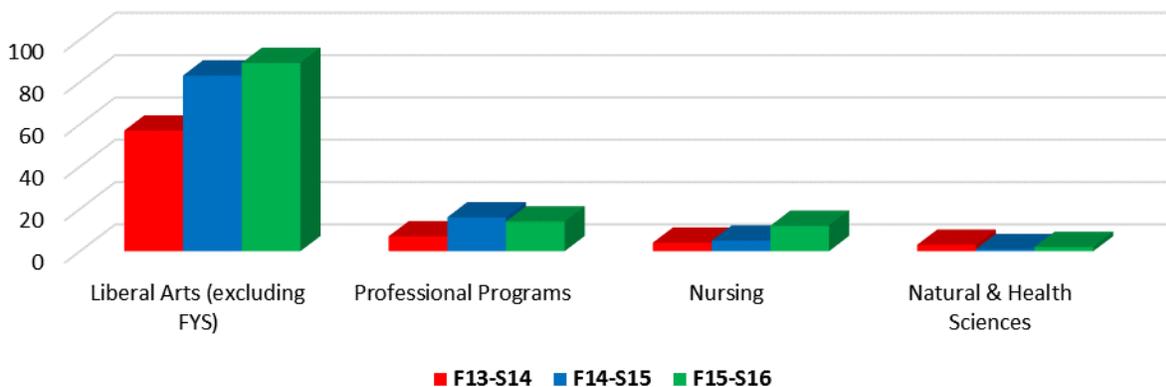
## Library Instruction Fact Sheet Fall 2015-Spring 2016

	F13-S14	F14-S15	% Increase from previous year	F15-S16	% Increase from previous year
<b>Total Classes Taught by Librarians</b>	<b>124 classes</b>	<b>165 classes</b>	<b>+33%</b>	<b>174 classes</b>	<b>+5%</b>
<b>Total Classes in Quincy</b>	<b>99 classes</b>	<b>118 classes</b>	<b>+19%</b>	<b>132 classes</b>	<b>+12%</b>
<b>Total Classes in Plymouth</b>	<b>25 classes</b>	<b>47 classes</b>	<b>+88%</b>	<b>44 classes</b>	<b>-6%</b>
<b>Total Hours of Teaching</b>	<b>120 hours</b>	<b>160 hours</b>	<b>+33%</b>	<b>170 hours</b>	<b>+6%</b>
<b>Total Students Taught</b>	<b>2,248 students</b>	<b>2,732 students</b>	<b>+22%</b>	<b>2,975 students</b>	<b>+8%</b>
<b>Lab Use (non-library instruction)</b>	<b>97 hours</b>	<b>164 hours</b>	<b>+69%</b>	<b>165 hours</b>	<b>+.01%</b>

**# of Classes Taught by Librarians over 3 Years**



**# of Classes by Division**





## FY2016 Library Collection Data

### Current Collections:

#### Books (total volumes):

Circulating	11,759
Reserve	713
Reference	0 <sup>1</sup>
Electronic	202,509

<sup>1</sup>All reference books were changed to circulating books.

Onsite Multi-Media	674
Streaming Video	17,356
Journals & Newspapers:	
Print	6
Electronic	1,778
Research Databases	50
Research Tools	2

## FY2016 Collections Usage Data

	#	% Change
<b>On-site Circulation</b>		
(# of times print books and onsite multi-media checked out)	6,727	+ 6%
<b>Research Databases</b>		
All databases	140,117 searches	- 26%
<b>Electronic books</b>	12,010	- 15%
<b>Electronic journals</b>	2217	+ 602%
<b>Streaming Video (Films on Demand)</b>	7,490	- 56%
<b>Library Website (Page Views)</b>	124,189	+ 4%
<b>Research Guides</b>	32,533	- 31%

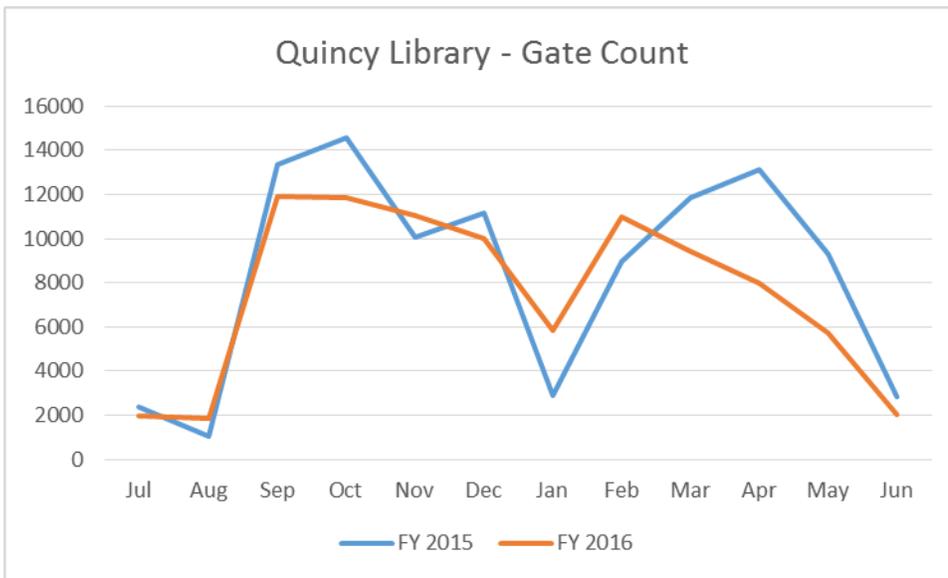
### Library On-Site Usage

#### Quincy Campus Library

Total Number of Unique Users = 3,015 (-2.5%)

Total Collaboration Room Hours = 446 (-26%)

Total Gate Count = 91,563 (-10%) \* (Note: For several full days and spottily through year, gate count malfunctioned. Some days estimated)



#### Plymouth Campus Library

Total Number of Unique Users = 517 (+5%)

Total Collaboration Room Hours = 149 (+161%)

Total Gate Count = 5,024 (+11.4%)

