With the increase in programs on the Plymouth campus and the increased requests for information literacy instruction from the library, it was apparent that we needed to increase support staff for the Krovitz Library. In the fall of 2016, a new Library Clerk position was created to mirror a similar position in the Quincy library. This allowed the full-time librarian in Plymouth more time to focus on instruction and outreach to faculty. Information literacy instruction increased by 27% in Plymouth.

Overall for both libraries, instruction events increased as well as the diversity of courses taught. Sixty faculty brought in 180 classes for information literacy instruction. The largest increase was for courses in the Professional Programs Division. Additionally, the faculty requests for customized course guides increased. The library now has 82 guides available to assist students. These guides were viewed over 30,000 times during the academic year. Both of these outcomes—increases in information literacy instruction and use of course guides—is a direct result of the ongoing outreach to division faculty.

In the spring of 2017, a pilot assessment of research skills was conducted in two ENG101 classes, one on each campus. The assessment instrument was developed in conjunction with college’s Institutional Research office. There was some variability between the two classes so that while the results suggest an increase in research skills, the instrument is being revised to provide more precise measurements. The assessment will be conducted again during the next academic year.

Two technological innovations were introduced through the Quincy College Libraries this year. On both campuses, students can check out Microsoft Pro tablets for in-library use. These tablets were intended to supplement the availability of computer technology in the library during the peak hours of each day. In Quincy, tablets were checked out over 80 times and seemed to be a popular alternative to trying to find an open workstation.

In spring 2017, the library installed the EBSCO Discovery Service (EDS) on its website. Throughout the semester, librarians worked with both the vendor and OCLN to create the backend databases and linkages. EDS is expected to greatly facilitate student’s introduction to academic research and beginning their first research paper. EDS will also provide the library with better, more reliable data on resource usage and topics requested. This program will be showcased Fall Semester 2017 and will be continually enhanced with more functionality and resources.

Planning for the library renovation started in late fall 2016. The library staff met several times to discuss what was needed, and what was desirable in the new facility. This pre-planning assisted the architect in developing the first drafts of the new space. Library staff met with the architect as plans evolved and reviewed color and furniture options. The extensive renovation began in June 2017.
## Library Instruction Fact Sheet
### Fall 2016-Spring 2017

<table>
<thead>
<tr>
<th></th>
<th>F13-S14</th>
<th>F14-S15</th>
<th>F15-S16</th>
<th>F16-S17</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Classes Taught by Librarians</td>
<td>124 classes</td>
<td>165 classes</td>
<td>174 classes</td>
<td>180 classes</td>
<td>+3%</td>
</tr>
<tr>
<td>Total Classes in Quincy</td>
<td>99 classes</td>
<td>118 classes</td>
<td>132 classes</td>
<td>124 classes</td>
<td>-6%</td>
</tr>
<tr>
<td>Total Classes in Plymouth</td>
<td>25 classes</td>
<td>47 classes</td>
<td>44 classes</td>
<td>56 classes</td>
<td>+27%</td>
</tr>
<tr>
<td>Total Hours of Teaching</td>
<td>120 hours</td>
<td>160 hours</td>
<td>170 hours</td>
<td>190 hours</td>
<td>+12%</td>
</tr>
<tr>
<td>Total Students Taught</td>
<td>2,248 students</td>
<td>2,732 students</td>
<td>2,975 students</td>
<td>3,370 students</td>
<td>+13%</td>
</tr>
<tr>
<td>Lab Use (non-library instruction)</td>
<td>97 hours</td>
<td>164 hours</td>
<td>165 hours</td>
<td>93 hours</td>
<td>-43%</td>
</tr>
</tbody>
</table>

### # of Library Instruction Classes by Division

- **Liberal Arts (excluding FYS)**
  - F13-S14
  - F14-S15
  - F15-S16
  - F16-S17

- **Professional Programs**
  - F13-S14
  - F14-S15
  - F15-S16
  - F16-S17

- **Nursing**
  - F13-S14
  - F14-S15
  - F15-S16
  - F16-S17

- **Natural & Health Science**
  - F13-S14
  - F14-S15
  - F15-S16
  - F16-S17

### # of Classes Taught by Librarians over 4 years

- **Total**
  - F13-S14
  - F14-S15
  - F15-S16
  - F16-S17

- **Quincy**
  - F13-S14
  - F14-S15
  - F15-S16
  - F16-S17

- **Plymouth**
  - F13-S14
  - F14-S15
  - F15-S16
  - F16-S17
FY2017 Library Collection Data

Books:
- Reserve Books: 435
- Circulating Books: 9,174
- Electronic Books: 218,625

Video:
- DVDs: 679
- Streaming: 23,586
- Electronic Journals: 18,500
- Research Databases: 60

FY2017 Library Usage Data

Research Database Searches: 121,214
Electronic Books Downloaded: 10,034
Streaming Videos Opened: 2,233
Research Guides Viewed: 31,235
Print Books and DVD Circulation:
  - # of times items checked out: 6,929
  - # of unique titles checked out: 1,768
Library Website Page Views: 112,777
Student Use of Onsite Libraries:
- Quincy: 2,932
- Plymouth: 696